

## Planning Standards-Based Instruction in Physical Education

<b>Students will:</b> <i>What will they be able to do when we are finished?</i>		<b>Standards:</b> <i>Which will we address?</i>	<b>Benchmark:</b> <i>On which will they be assessed?</i>
<b>Final Assessment Method</b>	<i>How will I assess mastery related to the main unit objective?</i>		
<b>Prerequisite Skills</b>	<i>What do they need to know first?</i>		
<b>Entry-Level Assessment</b>	<i>How will I check pre-instructional performance and understanding?</i>		
<b>Instructional Delivery</b>	<i>What strategies will I use to teach these skill theme or concept? What specific activities will I use?</i>		
<b>Monitoring of Progress</b>	<i>How will I check to be sure students are progressing?</i>		
<b>Differentiated Instruction: Movement Difficulties or Disabilities</b>	<i>How will I diversify my instruction to meet a variety of needs?</i>		
<b>Advanced Learners</b>			
<b>Instructional Materials and Resources</b>	<i>What equipment and materials do I need to teach this unit?</i>		
<b>Reporting Method</b>	<i>How and to whom will I report results?</i>		
<b>Other Issues</b>			